A Not-So-Free Fall

A man once built a successful company by listening to his gut and politely ignoring almost everyone else.

But then he learned something about business in an unlikely place.

The entrepreneur took up team skydiving in which divers rendezvoused while plunging through the sky. To survive, they had to communicate continually through eye contact and gestures.

That's when the businessman realized he "had to pay attention to everything." The exhilaration of both the free fall and the truly life-or-death relationship with his fellow skydivers gave him a new perspective on work.



And he wondered: By being too much the lone leader, had he been missing both imminent dangers and the chance to enrich his life?

Back on the ground, the entrepreneur began listening to and watching others more because he realized that the gravity of the situation called for it. For the leader who wants to learn, lessons are everywhere – even thousands of feet in the air.

And it is especially true in the centers of Life Care and Century Park, where communication not only helps our own well-being, but assures the safety and quality of care for those we serve.

We learn lessons from one another through the diversity of talent residing within the team, through shared experiences, and a wealth of information available from our residents, who have lived through the fair weather and the storms of long lives.

We succeed as a team by depending on one another. That's the beauty of the array of talents invested within the body of associates.

For in fact the body is not one member but many. If the foot should say, "Because I am not a hand, I am not of the body," is it therefore not of the body? And if the ear should say, "Because I am not an eye, I am not of the body," is it therefore not of the body? If the whole body were an eye, where would be the hearing? If the whole were hearing, where would be the smelling? But now God has set the members, each one of them, in the body just as He pleased (1 Corinthians 12:14-18 NKJV).